



Enrollment Dates and School Choice Lottery

Any and all students are welcome to apply to attend FASDenver. If the number of applicants received by the application deadline exceeds the number of available spots at any grade level a lottery will be used to determine the placement of students at that grade level.

FASDenver does not discriminate against applicants or their families on the basis of race, color, religion, sex, national origin, disability, need for special education services, genetic information, sexual orientation, gender identity, parent's marital status, or any other status protected by federal, state or local law.

FASDenver participates in the Denver School Choice Program and conforms with all guidelines pursuant to Colorado Revised Statute 22-36-101: Choice of programs and schools within school districts and ESEA 4303(c)(3)(A). Any and all students are welcome to apply to and attend FASDenver. As a public school, we will accept all students who are admitted to the school through the School Choice process. As required by the School Choice system, FASDenver will allow DPS to conduct a lottery should the school become oversubscribed.

Enrollment Lottery

The French American School of Denver is a DPS charter school. FASDenver participates in the School Choice process managed by DPS. By completing an application, your child is entered into the lottery for the upcoming school year. The application is not a guarantee of admission and does not commit your child to attending FASDenver. Applications for admissions can be submitted at schoolchoice.dpsk12.org

The SchoolChoice Round 1 is typically held mid January through mid February. Dates for Round 2 are typically April to August for grades K-12. Following Round 1, when all applications have been submitted, the DPS Choice computer algorithm runs at an offsite location to ensure the integrity of the process. This algorithm will randomly assign all participating students a lottery number between 1 and 1 million.

Students are also assigned a priority level for each of the schools they selected based upon pre-determined priority categories published by each school. The algorithm will then rank and stack students within each priority category based on their randomly assigned lottery number.

This produces an ordered list of students for every grade at every school. The system then allocates seats to students based on the order in which they fall on this list; the system then assigns waitlist numbers to all students who do not obtain a seat in order of how they were ranked and stacked.

Families will be notified of placement decisions by DPS in late March. When enrollment offers are made, families will be contacted by the FASDenver School Director by their preferred method of communication as indicated on their application. Families will have until the commencement of Round 2 (early April) to accept the offer of admission.

Waitlists do not carry over from year to year. Families must reapply each year if they are not selected from the current lottery or called from the current wait list during the school year they applied for.

DPS considers students for enrollment at FASDenver based on the preferences they list on the SchoolChoice application and the admissions priorities established FASDenver. Within each priority group, a random number will be assigned to each student to break any ties within the priority group. The SchoolChoice system will consider student preferences, schools' priorities and available seats to determine the order in which students are enrolled.

It is important to note that waitlists are dynamic, meaning your waitlist positions can move up or down based on the actions and priorities of all other applicants, both from Round 1 and Round 2 DPS SchoolChoice waitlists for kindergarten through 12th grade remain active until late September. If a student is offered a seat from the waitlist at a higher preference school and accepts, any school choices below that option will be withdrawn.

Priority in Admission

The Founding Committee affirms that FASDenver's enrollment policy will align with the goals of Colorado School Choice and will be available to all students, with the exception of the following admissions priorities:

- Siblings of current French American School of Denver students.
- Children of French American School of Denver's employees.
- Children of Founding Families

Siblings of current students—Siblings includes children whose primary guardian(s) are also the primary guardians of other children already enrolled in the program.

Children of School Employees—Provided that the parent who is employed at FASDenver has full or joint custody of the child. Employees include anyone who works at least half-time for FASDenver and who started work on or before the first day of school of the year in which they

are submitting their application. This includes Teachers, Administrators, Custodial Staff, Office Staff, and Classroom Assistants.

Children of Founding Families--Children of founding families may receive admissions priority if their families have met the requirements to qualify as a founding family by volunteering for at least 80 hours for FASDenver between December 2018 and December 2020. A complete list of eligible families was approved at the FASDenver Board meeting in December of 2020 and kept on record at the school.

The number of children of founders and/or employees offered priority enrollment shall not exceed 20% of the total enrollment.

In the event that the French American School opens a public preschool (as permitted under CRS 22-28-104.5) or affiliates with a private preschool, it will follow the Charter Schools Program Nonregulatory Guidance (currently the January, 2014 version), at paragraph E-8 to assure appropriate coordination of preschool enrollments with school enrollment.

FASDenver is not currently requesting the use of a weighted enrollment lottery.

FASDenver French Proficiency Assessments: Grades 3-6

The French American School of Denver requires every new student entering the school in grades 3 and up to meet minimum French language acquisition via the Assessment of Performance Toward Proficiency in Languages (AAPPL) provided by the American Council on the Teaching of Foreign Languages (ACTFL).

The ACTFL AAPPL assessment is widely used in the US to determine language proficiency in grades 3 - 12. The AAPPL has three test forms for language learners, helping to identify Novice, Intermediate and Advanced Levels. Families are notified of the results within 3 business days of administration.

The French American School of Denver website will house information regarding the AAPPL assessment, resources to prepare for the assessment, what prospective students and families can expect, an AAPPL assessment calendar, and notification timelines.

Existing FASDenver students matriculating from one grade to another, Grade 2 to Grade 3 for example, would not take the AAPPL language proficiency assessment.