| Sample schedule for $3^{\text {rd }}$ grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Arrival | $\begin{aligned} & \hline 7: 45- \\ & 8: 15 \end{aligned}$ | Welcome time: homework |  |  |  |  |
| $1^{\text {st }}$ <br> period | $\begin{aligned} & \text { 8:15- } \\ & \text { 8:30 } \end{aligned}$ | Math: mental calculation |  |  |  |  |
| $2^{\text {nd }}$ <br> period | $\begin{aligned} & \text { 8:30- } \\ & 9: 15 \end{aligned}$ | Math | History/Geograp hy | History/Geograp hy | Math | Math |
|  | $\begin{aligned} & \text { 9:15- } \\ & 9: 30 \end{aligned}$ | AM Recess | AM Recess | AM Recess | AM <br> Recess | AM Recess |
| $3^{\mathrm{rd}}$ <br> period | $\begin{aligned} & 9: 30- \\ & 10: 15 \end{aligned}$ | English Language Arts |  |  |  |  |
| $4^{\text {th }}$ <br> period | 10:15 <br> 11:00 | Reading | English social studies | Reading | English Social studies | English Social studies |
| Lunch | 11:00 <br> 11:30 |  |  |  |  |  |
| Recess | $\begin{aligned} & \hline 11: 30 \\ & - \\ & 12: 00 \end{aligned}$ |  |  |  |  |  |
| $5^{\text {th }}$ period | $\begin{aligned} & \text { 12:00 } \\ & - \\ & 12: 30 \\ & \hline \end{aligned}$ | Spelling (dictée) |  |  |  |  |
| $\begin{aligned} & \hline 6^{\text {th }} \\ & \text { period } \end{aligned}$ | $\begin{aligned} & \hline 12: 30 \\ & -1: 30 \\ & \hline \end{aligned}$ | Workshops: grammar/writing |  |  |  |  |
|  | $\begin{aligned} & 1: 30- \\ & 1: 45 \end{aligned}$ | PM Recess | PM Recess | PM Recess | PM <br> Recess | PM <br> Recess |
| $7^{\text {th }}$ <br> period | $\begin{aligned} & 1: 45- \\ & 2: 30 \end{aligned}$ | Remediatio n | Math | Math | Art/Musi <br> c | Physical <br> Educatio <br> n |
| $8^{\text {th }}$ <br> period | $\begin{aligned} & \hline 2: 30- \\ & 3: 15 \\ & \hline \end{aligned}$ | English science |  |  | English math | Student council |
|  | $\begin{aligned} & \hline 3: 15- \\ & 3: 30 \end{aligned}$ | Summary of the day |  |  |  |  |
| Dismiss al | $\begin{aligned} & 3: 30- \\ & 3: 45 \end{aligned}$ |  |  |  |  |  |

